Unraveling the Mystery of Reviewer #3

NCURA Region IV Spring Meeting April 18, 2011

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Reviewer Comments

- Reviewer #1: Rating = Excellent
 This proposed work addresses a problem of national relevance for students.
- Reviewer #2: Rating = Excellent
 Potentially great merit in the development of methods for teaching fundamental entry level math for STEM.
- Reviewer #3: Rating = Fair
 The intellectual merit of this proposal is rather low.
 The proposers understand that there is a problem, but they demonstrate no new insights into solutions.

Session Overview

- Who is reviewer #3?
- What is the nature of the hard-to-please grant reviewer?
- How can proposal revision scenarios be approached?



Analytic Framework

Structure

Process

Outcomes







Introduction to iClicker





I am from a:

- A. Central office
- B. Department
- C. College/school/center



I have been in research administration for:

- A. < 1 year
- B. 1-5 years
- C. 6-10 years
- D. 10-15 years
- E. 15+ years

Establishing Baseline





I have served as lead grant writer/been part of an extramural grant writing team:

- A. Never
- B. 1 time
- C. 2-5 times
- D. 6-10 times
- E. 10+ times



I have served on an extramural grant project as PI/PD or co-PI/co-PD:

- A. Never
- B. 1 time
- C. 2-5 times
- D. 6-10 times
- E. 10+ times





I have served as an extramural grant reviewer:

- A. Never
- B. 1 time
- C. 2-5 times
- D. 6-10 times
- E. 10+ times

Analytic Framework





I think grant reviews are:

- A. Fair and objective
- B. Biased and random
- C. Don't know



I think grant reviews favor:

- A. Safe, predictable studies
- B. Innovative, cutting-edge research
- C. Don't know

Analytic Framework





When scoring proposals independently, I think grant reviewers:

- A. Follow the published evaluation criteria
- B. Follow their own internalized evaluation criteria
- C. Don't know



When scoring proposals independently, I think grant reviewers give the most consideration to the:

- A. Project's approach
- B. Project's significance
- C. Project's innovation
- D. Investigator's credentials
- E. Quality of the research environment





When discussing proposals as a panel, I think grant reviewers can:

- A. Act independently and objectively
- B. Be unduly influenced by a strong-willed reviewer
- C. Don't know

Analytic Framework

Structure Process Outcomes



After discussing proposals as a panel, I think grant reviewers are more likely to adjust their initial scores:

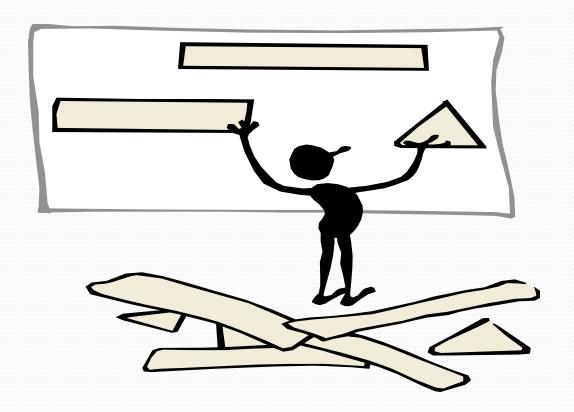
- A. Upward
- B. Downward
- C. Don't know



I think if a stack of grant proposals was re-scored by a new group of reviewers, original funding decisions would be reversed in _____ % of the cases:

- A. o%
- B. 10-15%
- C. 25-30%
- D. 50-55%
- E. 75-80%

Revision Scenarios



Less Effective

Strike back

It is so typical of the status quo, that when their sacred cow is gored, they circle the wagons in defense....



Run away



Stand still



More Effective

- Control what you can control
- Go big or go home



Appeal to multiple audiences









Questions, Comments, Remarks



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